Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a) Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Virginia Union University

Contact Person: Wilbert L. Jenkins
Phone No.: (804) 257-5743

Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?	
1.	Saturday Academy	The Saturday Academy is a bridge program for 9th graders designed to serve as an early orientation to college life.	John Marshall High School needs assistance to increase their respective number of graduates pursuing post-secondary education.	VUU School of Education, Psychology and IDS is partnering with John Marshall on this project and has received grant funds to implement the project.	Yes	
2.	Pre-Service Teacher Math and Science Initiative	This project provides scholarships and mentoring for 10 students to earn a degree in math or science and be endorsed to teach grades 6-12. Funding has been provided for three years by Altria Group, Inc.	Richmond Public School Division has a critical shortage of highly qualified math and science teachers.	The grant was awarded by Altria Group, Inc. to train math and science teachers for Richmond Public School Division.	Yes	
3.	Early Field Experience Tutoring Program	The project provides tutoring in the academic core areas for students who need assistance in meeting the SOL requirements. VUU pre-service candidates are assigned to schools based on needs identified by the partnering schools and tutor the students assigned to them at designated times.	The Early Field Experience Tutoring project enhances the opportunity for students in academic difficulty to receive additional assistance in order to meet the SOL requirements.	VUU (School of Education, Department English, Mathematics, Science and Social Studies) and Overby- Sheppard Elementary School, Martin Luther King, Jr., Middle School and Armstrong High.	No	
4.	Teacher 2 Teacher Conference	Teacher 2 Teacher is an annual conference designed to provide teachers the latest trends and best practices in teaching science, mathematics, English and social studies. The workshop format of the conference allows teacher participants to serve as presenters and share successful classroom instructional practices.	ching science, mathematics, English ies. The workshop format of the ws teacher participants to serve as share successful classroom		No	
5.	Students Teachers: Partnering for Success	This collaboration provides ten weeks of supervised experience under a master teacher for student teachers to complete their capstone course at the school site.	Student teaching is designed to prepare tomorrow's teachers to transition successfully into the teaching profession.	Virginia Union's approved programs and the school divisions of Richmond, Henrico, King William and Charles City.	No	
6.	Early Field Experience for Tomorrow's Teachers This experience enables students to gain greater understanding about teaching for learning as they progress through the teacher education program. Students observe teachers and perform some instructional tasks assigned by the classroom teacher.		Early field experience gives veteran teachers the opportunity to inspire and encourage tomorrow's teachers to aspire to become master teachers.	Virginia Union's approved programs and the school divisions of Richmond, Henrico, King William and Charles City.	No	

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	7.	, , , , ,	collaboration. University faculty from all approved programs provides workshops and consultation upon	critical in responding to the schools' need for additional support mechanism for beginning teachers to transition smoothly into the teaching profession.	VUU (Schools of Education and Business Departments of English, Science, Social Sciences, Mathematics) and Richmond City, Henrico Co., Chesterfield Co., and Charles City Co. public schools.	No

Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a) Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Business and Information Technology	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Special Ed General Curriculum K-12
Number	Number Partnership and Collaboration Name Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.						ip and		
1.	Saturday Academy	Х	Х	X	X	X	X	Х	Х
2.	Pre-Service Teacher Math and Science Initiative					Х	Х	Х	
3.	Early Field Experience Tutoring Program			Х	Х	Х	Х		
4.	Teacher 2 Teacher Conference	Х	Х	Х	Х	Х	Х	Х	Х
5.	Students Teachers: Partnering for Success	Х	Х	Х	Х	X	Х	Х	Х
6.	Early Field Experience for Tomorrow's Teachers	Х	Х	Х	Х	X	Х	Х	Х
7.	University Faculty Support Program	Х	Х	Х	Х	Х	Х	Х	Х

Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b) Part 3: Administration and Supervision Programs

Name of Institution: Virginia Union University

Contact Person: Wilbert L. Jenkins
Phone No.: (804) 257-5743

Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable